

Proposals of Fundación Secretariado Gitano

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A SPECIFIC PLAN FOR GUIDANCE, ASSISTANCE AND STATE-WIDE EDUCATIONAL SUPPORT to reverse the situation of educational failure and dropout among Roma students

5



Strengthen the provision of and support to teaching staff in **EDUCATIONAL AND TRAINING CENTRES**

8



PREVENT AND REVERSE educational segregation and the over-concentration of Roma students

2



Guarantee that Roma families have **SUFFICIENT INCOME** to fund their children's education

6



PREVENT SCHOOL DROPOUT AND FACILITATE EDUCATIONAL ALTERNATIVES so that dropout does not occur

9



REDUCE THE DIGITAL DIVIDE in Roma homes and guarantee connectivity

3



Guarantee **FREE ENROLMENT IN INFANT EDUCATION** for the whole Roma population

7



Develop **OPTIONS FOR RETURN** to post-compulsory study

10



Incentivise **PUBLIC-PRIVATE COLLABORATION** in the development of assistance and educational support programmes



Consult the study "The Educational Situation of Roma Students in Spain". Fundación Secretariado Gitano, 2023.

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Facilitate **SUPPORT FOR FAMILIES** so that they can participate more actively in their children's educational process

Fundación Secretariado Gitano has worked for more than 40 years for the advancement and equal opportunities of the Roma population in Spain and Europe.

Our purpose is to drive social change to allow access for Roma people to rights, goods, services and social resources on equal terms with other citizens.

With initiatives such as the **Promociona** Programme in 2022, we supported more than **4300 Roma students** in achieving educational success in compulsory secondary education and in continuing their studies.



The educational situation of Roma students in Spain



Inequality in education for Roma students is severe and increasing. The divide between Roma and non-Roma students is growing. **#EquityInEducation**

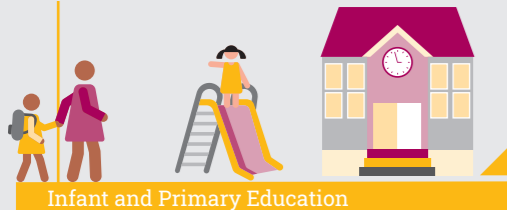


✓ POR SOLIDARIDAD OTROS FINES DE INTERÉS SOCIAL

Inequality in education among Roma students

A shorter educational career

LATE ENROLMENT
in infant education



Infant and Primary Education

Secondary Education

**SCHOOL DROPOUT
HAS INCREASED**

86%
Roma students

13.3%
general population

**SHORTER SCHOOL
ATTENDANCE EXPECTANCY**

12.2 years Roma students

18.7 years general population

Post-compulsory studies

ONLY 0.4%
of Roma students have
completed **HIGHER
EDUCATION** studies

**3 OUT OF 5
YOUNG ROMA**
aged between 16 and 24
**NEITHER WORK
NOR STUDY**

The inequality divide

**DIVERGENCE
BEGINNING IN
PRIMARY EDUCATION**

At age 11,

40%

of Roma students
**HAVE REPEATED
A YEAR**

**THE RATE OF SCHOOL FAILURE
IS DISPROPORTIONATE**

in young people who do not
obtain the Compulsory
Secondary Education
Certificate

62.8%
Roma students

4%
general population

**BASIC VOCATIONAL
TRAINING AS THE
MAIN ALTERNATIVE**

28.3%

enrol vs **8%**
of the general population

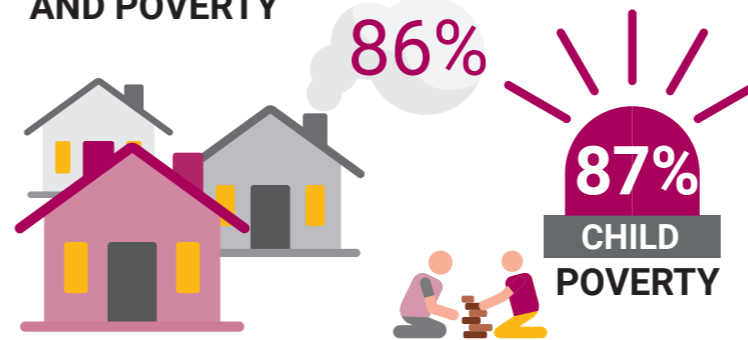
**Resources for return to
study are lacking**

**SUCCESSFUL
RE-ENGAGEMENT** WITH
FORMAL STUDIES IS **SEEN IN**
ONLY

7%
of young people
aged 18-24

**The social context does not
facilitate educational success**

**HIGH RATES OF EXCLUSION
AND POVERTY**



Poor levels of education in
families and **LACK OF
ROLE MODELS** who have
studied

THE DIGITAL DIVIDE
Fewer electronic
devices in Roma
homes

FEW RESOURCES
for educational support
in the home and for
extra-curricular activities

**INTER-GENERATIONAL
TRANSMISSION OF
POVERTY**

**A VICIOUS
CIRCLE**

**INTER-GENERATIONAL
TRANSMISSION OF
EDUCATIONAL DISADVANTAGES**

School segregation and discrimination

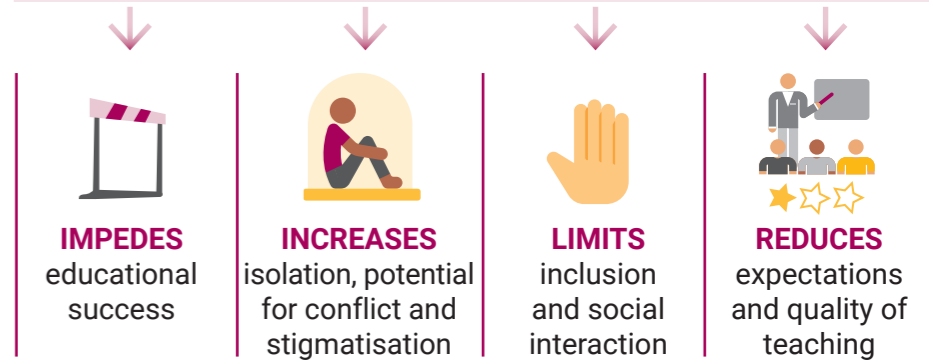
Segregation

1 OUT OF 3 Roma students study
in segregated schools



Of these,
64%
are in educational centres with
EXTREME SEGREGATION

CONSEQUENCES OF SEGREGATION



Discrimination persists

1 OUT OF 5 FAMILIES
allege that they have suffered
some kind of discrimination in
educational settings

**POOR ATTENTION TO
CULTURAL DIVERSITY**
by educational centres