

SEMI-STRUCTURED INTERVIEW FOR STUDENTS ENROLLED AT SCHOOL

NAME OF STUDENT//CODE:

GRADE LEVEL:

SCHOOL:

DATE:

ETHNIC GROUP:

GENDER:

This interview is comprised of open questions and one 'Likert' type question with closed responses to rate on a scale of 1 (lowest score) to 7 (highest score).

1.- What do you think about this school? Why?

Assess the quality of this school:

-in terms of education

1 2 3 4 5 6 7

-in terms of relations with classmates

1 2 3 4 5 6 7

-in terms of relations with teachers

1 2 3 4 5 6 7

2.- What do you think are the good things about this school? Why?

3.- What do you think could be improved at this school? Why?

4.- Do you often miss class? Why?

5.- Which class do you like the most and which do you like the least? Why?

6.- What teacher do you like the best? Why?

7.- Do you participate in activities outside of school hours or outside of the school building? Why?

8.- How well do you get along with your non-Roma classmates? Why?

9.- How well do you get along with your Roma classmates? Why?

10.- How well do you get along with your foreign classmates? Why?

11.- Do you have any contact with the counselling department? Why?

12.- Do you usually pass your classes? Which ones? Why?

13.- As for the classes you fail, what do you think the reasons are ? Why?

14.- Is it easy for you to do the classroom activities that you are asked to do?
Why?

15.- Do you usually do you homework? Why?

16.- Do you like to study? Why?

17.- Do you have any difficulty understanding the teachers' explanations? Why?

18.- How well did you do in primary school? Why? (Find out how well he/she did in primary school, relations with classmates and teachers, how he/she did in the different classes, what sort of contact their parents had with the school, etc.)

19.- What do you think the purpose of studying is? Why?

20.- What would you most like to do when you finish at this school? Why?

21.- What would you like to do in the future? (10 years into the future, for example)
Why?

22.- When teachers schedule a general parents – teachers meeting, do your
parents usually go? Why?

23.- Do your parents go if they are called to speak individually with the teacher?
Why?

24.- What level of studies do your parents have?

Father:

Mother:

Brothers and sisters:

25.- What does your family think about what you are studying? Why?

26.- What do they do or say when you get good grades? Why?

27.- What do your parents think about the school? Why?

28.- How long would your parents like you to continue studying? Why?

29.- What do you think the purpose of studying is? Why?

30.- What would your parents like you to do in the future? Why?

31.- If you were a girl/boy would their opinion be different? Why?

32.- What do you think about your parents' opinion? Why?

33.- Do you openly talk with your classmates about belonging to the Roma community? Why?

34.- Do your teachers cover aspects related with Roma culture in class at your school?

35.- Do your teachers cover aspects related with other minority cultures in your class or in the school in general?

36.- In this school or in your class, do they talk about values such as tolerance, peace, inter-culturality, etc.?

37.- What do you think about working in this way in your school? Why?

38.- How does your family make a living? (Ask if they receive minimum salary subsidies, if they have steady or occasional work, if they are self-employed, etc.)

39.- How many people live at your house and what are the family ties? Is there anything about your home situation that worries you? (Check to see what type of family it is and if there could be some social or health problem.)