Ethnic minorities and secondary education: Roma students

2003-2005

INTERVIEWS WITH PARENTS OF ROMA STUDENTS

		DATE:
NAME//CODE: SON OR DAUGHTER//CODE: SCHOOL: TOWN: CITY: School status of the student: Age of the student:	CODE: CODE: CODE:	
1 What is your opinion of the primary scho Why?	ool where you son/dau	ughter studied?
2 What did you think about their teachers?	Why?	
3 Did your son/daughter successfully comp	olete primary school?	Why?
4 What do you think your son or daughter	learned? Why?	

SÓCRATES COMENIUS 2.1 PROJECT



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5 What is your opinion about the fact that in some schools there are many Roma students? Why?
6 What is your son/daughter doing now? Is he/she in secondary school? Why?
7 What was the transition to secondary school like? Why?
8 If your son/daughter were the opposite sex would the same have occurred? Why?
9 What do you think about that secondary school or about secondary schools in general? Why?

SÓCRATES COMENIUS 2.1 PROJECT



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10 What do you think about the teachers? Why?
11 And classmates? Why?
12 How would you describe the ideal secondary school for your son/daughter? What would it have to have?
13 If your son/daughter is not attending secondary school, do you feel it is important for him/her to continue studying in one way or another? What type of studies and why?
14 And if he/she were of the opposite sex? Why?
15 How do you see your son/daughter ten years from now? Why?

SÓCRATES COMENIUS 2.1 PROJECT



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16.- What do you think your son/daughter would really like to do in the future? Why?

17.- Do you need any sort of economic support for your children's education or to support the family? Are you already receiving this support? What other type of assistance would you need?