Programme of Social Promotion for Gypsy People

SANTA
CASA
Misericórdia de Lisboa. Por boas causas.

Origin of the Programme of Social Promotion for Gypsy People

In the very beginning of the eighties of the last century the Santa Casa da Misercórdia of Lisbon felt the necessity of creating a specific answer for the gypsy community of Lisbon, seeing that her members looked regularly for our services, nonetheless we did not have a profound knowledge of the specificities of this ethnic group.

The answer we found was the Programme of Social Promotion for Gypsy People (PPSC) that has developped, during its existence, different work approaches in order to attend the expectations of this specific group.

Activities developped by PPSC

- PROFESSIONAL TRAINING
- SCHOOL
- SOCIAL INTERVENTION
- PSYCHOLOGICAL SUPPORT
- SOCIO-EDUCATIONAL ACTIVITIES
- PROJECT “SOLIDARY CLIC”
- PROFESSIONAL ACCESS
- PROJECT ROMI

SCHOOL

- **PIEF T1:** Certification of the 2nd cycle with Professional Training of Level 1

- **PIEF T2 :**Certification of the 3rd cycle with Professional Training of Level 1

- **Education – Training:** Certification of the 3rd cycle with Professional Training of Level 2

PROFESSIONAL TRAINING

Carpentry

Level I and Level II

PROFESSIONAL TRAINING

Dressmaking / Modiste

Level I

PROFESSIONAL TRAINING

Cooking

Level II

PROFESSIONAL TRAINING

Pastry

Level I

PROFESSIONAL TRAINING

Pre-Professionalization

SOCIAL INTERVENTION

- ❖Recruiting (Diagnostic of the social, economical and family situation)
- ❖Social Service
- ❖Home Visits
- ❖Accompaniment of young people and families

PSYCHOLOGICAL SERVICE

- Selection Tests
- Psychological Support
- Project of Psycho-pedagogical Relations

SOCIO – EDUCATIONAL ACTIVITIES

- ❖ Project of development of personal and social competencies
- ❖Pedagogical Support
- ❖Partnership with www.saúde.jovem (Health Service of the Santa Casa da Misericórdia of Lisbon for adolescents)
- ❖Extra-Scholastic Activities

PROJECT “SOLIDARY CLIC”

- Development of basic competencies of Information and Communication Technologies

PROFESSIONAL ACCESS

- Professional stage within the Education Training courses
- Professional access for the fields covered by the training course

PROJECT “ ROMI ”

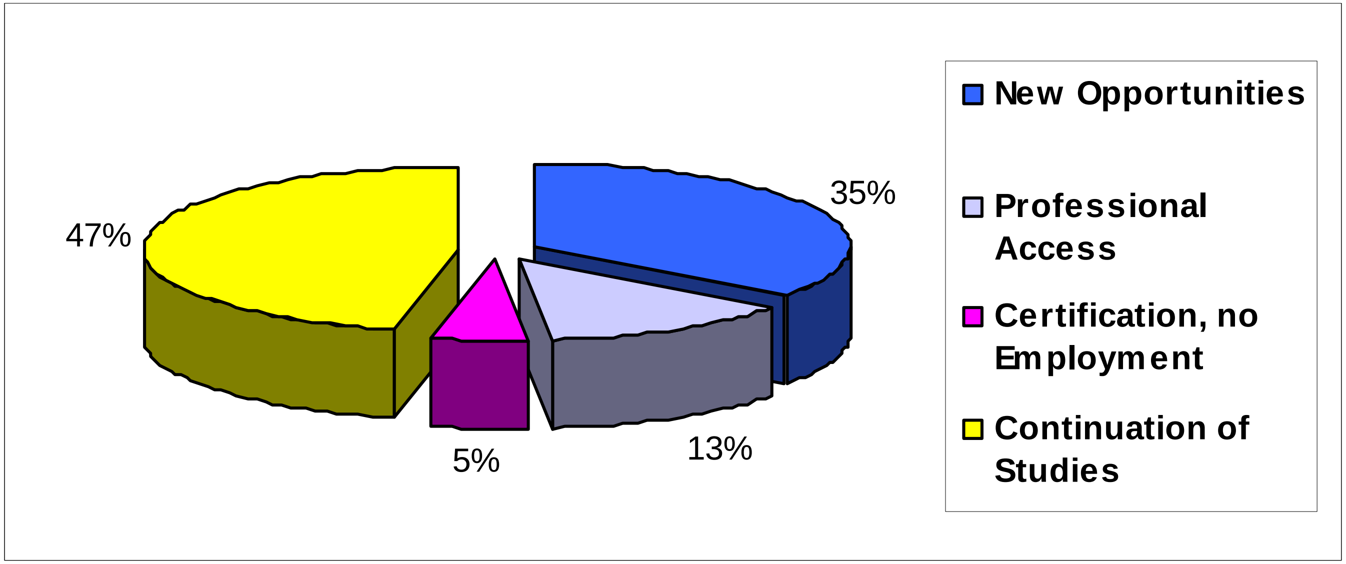
- **Target group: Married gypsy women**
- **Training themes developped by the Project:**
  - **Health**
  - **Citizenship**
  - **School, Training and Employment**
  - **Development of the child and the adolescent**
  - **Initiation to Informatics**
  - **Cutting and making**
  - **Arraiolos Tapestry**
  - **Painting and Decoration**
  - **Domestic Management**

PARTNERSHIPS

- Ministry of Education
- Schools
- IEFP – Institute of Employment and Professional Training
- PETI – Programme for the Elimination of the Exploitation of Child work
- WWW. Saúde. Jovem
- IRS – Institute of Social Reinsertion
- CPCJ – Commission for the Protection of Children and Young People

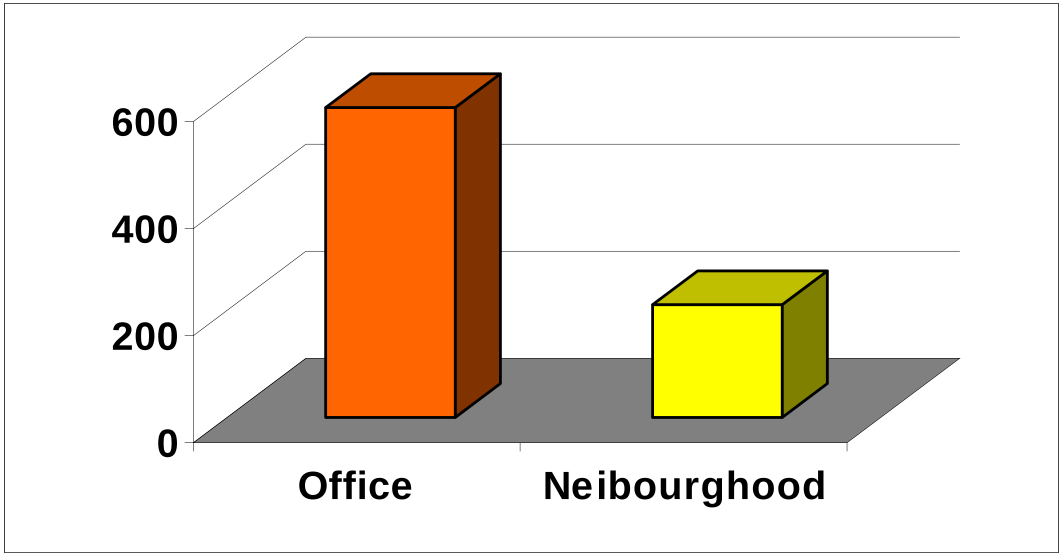
Results of 2004

In 2004, 161 young people were registered, 75 of them continued their studies within the Programme, 21 joint enterprises, 8 received a certificate but did not find a job and 57 were offered new opportunities.



Results of 2004

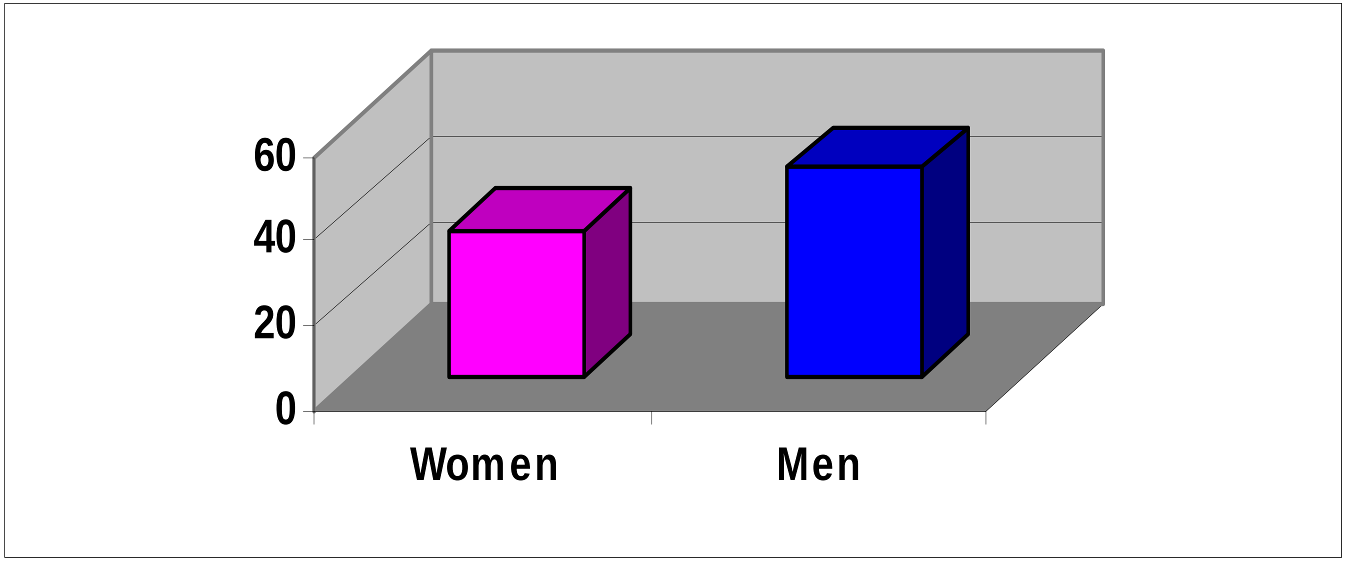
Number of Services to Families



Characterization of the Population in the School year

2005 - 2006

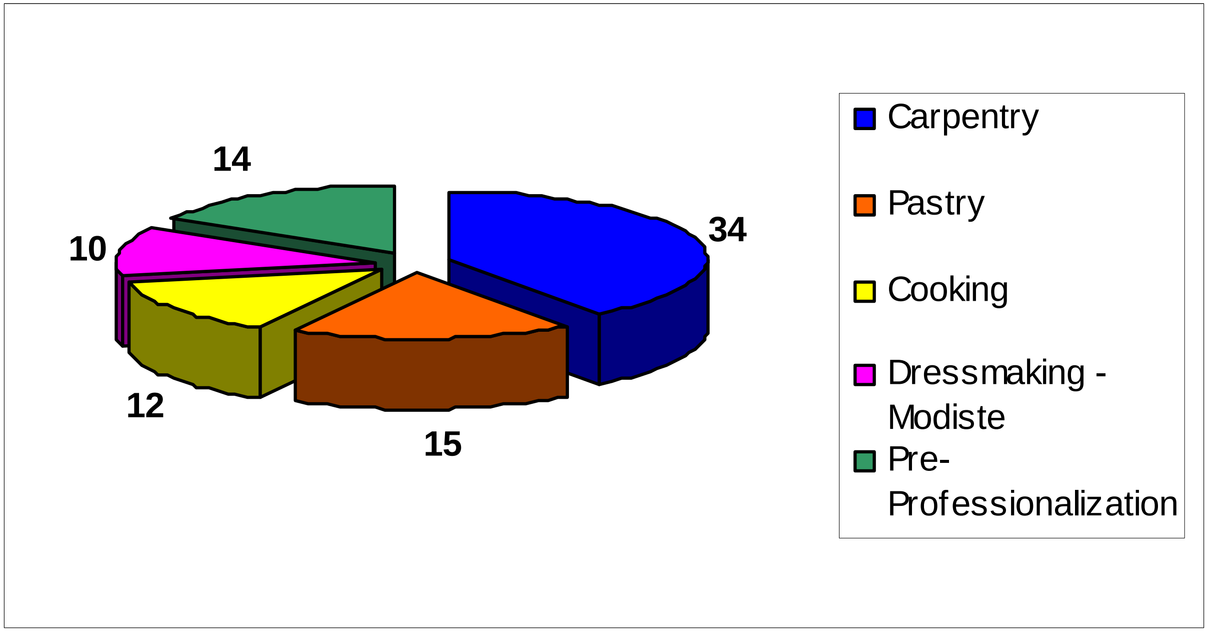
Distribution of the Trainees by Sex



Characterization of the Population in the School year

2005 – 2006

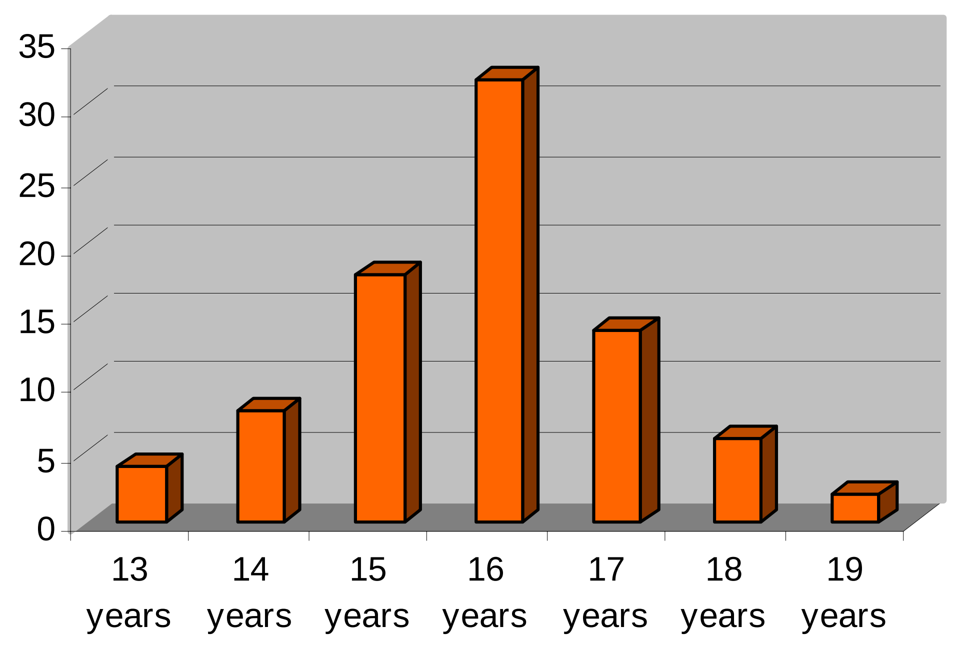
Distribution of the Trainees by Training Course



Characterization of the Population in the School year

2005 - 2006

Distribution of the Trainees by Age



- The Professional Training followed by PPSC occurs in the Multicultural Training Centre where the trainees have access to modern machinery and very advanced techniques for the development of their training sessions.

- The Santa Casa da Misericórdia of Lisbon continues to believe that it is necessary to invest in those that live in feeble socio-economical conditions and due to that have more possibilities to be excluded. The Programme PPSC exists for them, in an intercultural perspective of valorization of the knowledges of all the involved and that of each person, recognizing the rigt of difference.