Good Day
Buenos dias
Jó napot
Buna ziua
Dobré jitro
Bom dia



Elaine McFeeters Department of Education Northern Ireland Education Provision for Traveller Children and Young People



In recognition of the particularly severe disadvantages of Travellers, Government set up a **Promoting Social Inclusion** Working Group (PSIWG) on Travellers who prepared a report.



Government responded to the 33 recommendations in the Report of which DE has responsibility for 11.



The Department of Education is working proactively to improve the education of Travellers through the recommendations of the report, including:



Special arrangements to allow flexibility in allocating preschool places to children from the Travelling community.



Recent evaluation highlighted strengths and weaknesses in on-site pre-school provision. These will be addressed in next few months.



Working on suitable comprehensive transfer records for Traveller children iro school attendance.



Considering education strategy for Nomadic Traveller children.



New funding arrangements introduced on 1 April 2005 with additional £864 being allocated for each Traveller child at school (approx £600,000) per annum.



Funding review of additional earmarked money introduced per capita funding which is equitable distribution of £336,000 per annum for 687 Traveller children.



- Finalising reviews of Home to School Transport policy
- Considering further assistance for Traveller children regarding school uniform grants



- All schools in NI must have a discipline policy incorporating bullying. Anti-bullying policies are quality assured by DE.
- DE is active member of Antibullying Forum (affiliated to British & Irish Anti-bullying Forum).



More flexible post-primary curriculum: Alternative Education Provision and Education Other Than at School



Alternative Education Project inspected recently by **Education and Training** Inspectorate (a professional body within DE). Evaluated as a worthwhile project. Further recommendations to be evaluated in 2006.



Government including DE has funded research at Queen's University, Belfast to determine progression beyond AEP and determine benefits of AEP.



Research commissioned and funded by DE was published last year – "Traveller Children's Experiences in Mainstream Post-Primary Schools"



DE has developed a multicultural and anti-racist dimension to NI curriculum. Includes:

- Education for Mutual Understanding
- Cultural Heritage
- International and Transnational Influences
- Morality and Respect
- Local and Global Citizenship
- Diversity and Inclusion



DE has funded 3 publications on Human Rights.



DE will also be working with the Equality Commission iro Traveller Education Strategy.



DE is an active member of the Racial Equality Forum and its sub-group – Traveller Thematic Group.



In the last 3 years DE has funded education of Traveller children in excess of £1.5 million.



Additionally, Nongovernmental organisations have been providing:

- Alternative Education Provision
- Pre-school provision
- Toybox provision



- Only 18 % of Traveller children access pre-school or nursery, compared to 56% of children overall (**DE**, **2000**).
- 59% of Travellers (16-24) leave school with no qualifications, compared to 17 % of the 16-24 population overall (2001 Census).



- Toybox early years development through play for children aged 0-4
- Toybox aims to increase children's enrolment in preschools and nurseries
- SELB 'preparedness for school' project
- Good local practice, but...
 - short term funding
 - → lack of joined up approach
 - → lack of resourced strategic vision
 - → lack of clear targets



- Supporting the transition to post-primary
- Building a strategy around good practice

- > Afterschools and homework clubs
- > Inclusion in Education Project
- Munia Tober AEP Project



Summary There is a need to:

- Develop a drive for greater uptake of pre-school education
- Develop and sustain Toybox project
- Establish a clear strategic vision with real targets
- Establish an interagency education forum
- Tackle difficult issues



Alternative Education Provision

by

Au Munia Tober, Belfast



Started in October 2003 to attempt to redress poor educational attainment and high drop out rate of young Travellers from mainstream provision.



- •Currently 20 young Travellers aged 14-18 years.
- •Majority didn't attend postprimary mainstream schools.
- •Funding from EC and Children in Need.



- Offers a variety of recognised qualifications and young Travellers attend work placements for 6 to 10 weeks.
- Positive feedback from employers which is encouraging.
- The inspection report from DE was positive and encouraging.



Young people attend 5 days a week for a total of 25 hours and attendance rates are over 90%.



- In 2003 the young people achieved 159 educational qualifications.
- Ongoing success includes 8
 young people enrolled for
 GCSE's and achieving a wide
 variety of qualifications.



- This is all good news.
- Of course there are areas where improvements are required including government working with non-government organisations but these are all issues we can work on together.



Thank you Graçias Köszönöm Multumesc Dekuji **Muito Obrigado**

